

Fort Jennings High School Curriculum Guide



2016-2017

Fort Jennings High School Curriculum Guide

Item	Page
Purpose	4
Graduation Requirements	4-5
Grade Placement	5
Honors Diploma	5
Testing	
Ohio Graduation Tests and Alternative Route	6
PARCC and Ohio's Air Assessments	6
PSAT	6
ACT	6-7
Vantage Career Center Options	7
Graduation Requirements from Vantage	8
Vocational Honor Diploma	8
Expected Course Load/ Required Courses by Grade	9
Drop/Add Policy	9-10
Athletic Eligibility	10
College Credit Plus (CCP)	11-12
Flexible Credit	13
Recommended College Prep Courses	13
College Visits	13
Class Rank and Grade Point Averaging	13
Grading Scale	13
Academic Honors	
Academic Awards Program	14
Class Speakers at Graduation	14
National Honor Society	14
Honor Roll	14
Course Descriptions	
BUSINESS	15
Accounting I	
Accounting II	
General Business & Financial Literacy	
Business Management	
Economics	
Business Communication (Yearbook)	
FINE ARTS	16
High School Band	
High School Chorus	
Art	
Arts and Crafts	
Ceramics	
Seventh Grade Art	
Eighth Grade Art	
Jr. High Band	
Jr. High Chorus	
FOREIGN LANGUAGE	17
Spanish I	
Spanish II	
Spanish III	
HEALTH & PHYSICAL EDUCATION	17-18
Health- 7 th grade	
Health - 10 th grade	
Physical Education - 7 th	
Physical Education – 8 th	
Physical Education – 9 th	

Applied Physical Education	
HEALTHY LIFESTYLES	18
Healthy Living 7	
Healthy Living 8	
First Year Experience	
TECHNOLOGIES	18-19
Introduction to Technology	
Advanced Computers I	
Advanced Computers II – Video Editing	
Industrial Technologies – 8 th	
Advanced Industrial Technologies	
Engineering Graphics with AutoCAD	
Computer Apps in the Workplace	
LANGUAGE ARTS	19-20
English – 7 th	
English – 8 th	
English – 9 th	
English – 10 th	
English – 11 th	
English – 12 th	
Literature – 7 th	
Literature – 8 th	
Reading Enhancement – 8 th	
Speech	
Film Study	
MATHEMATICS	21-22
Math – 7 th	
Math – 8 th	
Basic Algebra I	
Basic Algebra II	
Algebra I	
Algebra II	
Geometry	
Advanced Math	
Trigonometry	
Calculus	
Introduction to College Algebra & Statistics	
STEM 7	
STEM 8	
SCIENCES	22-23
Science – 7 th	
Science – 8 th	
Physical Science	
Biology 1	
Biology 2	
Chemistry	
Physics	
Anatomy	
Environmental Science	
Marine Biology	
SOCIAL STUDIES	24
Social Studies 7 (History of Early Civilization)	
Social Studies 8 (American History 1492-1860)	
World History	
American History (1860- Present)	
Psychology	
Sociology	
Government	

Purpose

Students at Fort Jennings are encouraged to set their goals high and always strive to do their best. Course selection is a very important aspect of a student's high school career and preparation for the future.

This Curriculum Guide is designed to aid Fort Jennings students and their parents in making wise decisions when scheduling courses for the upcoming year.

Any questions or concerns regarding course selection, requirements, or continuing education are encouraged by the staff. Please contact the High School Office for further help.

Graduation Requirements

Graduating Class of 2015, 2016, and 2017- Pass all five areas of the Ohio Graduation Test (refer to OGT Testing in the Curriculum Guide for more details) and earn the following credits:

English	4 units
Science	3 units
Mathematics	4 units
Social Studies	3 units
Business/Technology, Fine Arts, or Foreign Language	1 unit
Health	.5 unit
Physical Education	.5 unit
Electives	<u>5 units</u>
Total	21 units

Ohio Core Plan

This is an education plan designed to increase high school requirements needed to get into most state-funded four-year colleges or universities.

- A. four units of English
- B. four units of Math, including Algebra II
- C. three units of Science: must be lab-based physical science, biology, and one of the following: chemistry, physics, advanced biology, engineering science, or biomedical science
- D. three units of Social Studies; one can be a new financial literacy requirement
- E. one half unit of Physical Education
- F. one half unit of Health
- G. five units of electives; can include foreign language, fine arts, business, technical education, and/or technology.

*After their sophomore year students can opt out of Ohio Core coursework. Individual plans must be put into place that could lead these students to a two-year degree, industrial credential, or apprenticeship. Except for Youngstown State, Shawnee State, and Central State universities, four-year state colleges and universities cannot admit students who opt out of Ohio Core unless students complete 10 hours of course work at a technical, community, or branch campus.

Graduating Class of 2018 and beyond- The Ohio General Assembly created new graduation requirements for students entering the ninth grade for the first time in the 2014-2015 school year. These are the new graduation requirements that take effect with the class of 2018.

Required Courses – The new requirements did not change the current courses or number of course credits that students must complete to be eligible for graduation. (see courses on page 4).

Assessments – In addition to course credits, students will earn points toward graduation on seven end-of-course exams. (refer to PARCC and Ohio’s Air Assessments in the Curriculum Guide for more details) These exams will replace the Ohio Graduation Tests.

Graduation Points – With few exceptions, students must accumulate a minimum of 18 points from scores on their end of course exams to become eligible for a diploma.

Exam Retakes – Students that score below proficient on an exam may retake it after he/she receives some additional intervention on the material. Students that score proficient or higher on an end of course exam can retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student can retake any exam after receiving some extra help on the material. The same rules apply to substitute exams, which may be used interchangeably with approved tests.

More Flexibility for Students and Families – Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. This assessment will be given to students free of charge in the fall of their junior year starting with the graduating class of 2018.

Grade Placement

Students are classified by grades according to the number of credits accumulated. The minimum credits toward graduation for grade classification are as follows:

Assignment to Grade

9	Completion of Grade 8
10	5 units of credit
11	11 units of credit
12	16 units of credit
Graduation	21 units of credit

Honors Diploma

Students who complete the college preparatory curriculum will qualify for an Honors Diploma by meeting any seven of the following eight criteria.

- A. four units of English
- B. four units of mathematics that include Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four year sequence of courses that contain equivalent content
- C. four units of Science, including physics and chemistry
- D. four units of Social Studies
- E. either three units of one foreign language or two units each of two foreign languages
- F. one unit of fine arts
- G. maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year.
- H. obtain a composite score of 27 on the America College Testing (ACT) tests or an equivalent composite score of 1210 on the Scholastic Assessment Tests (SAT)

Testing

Ohio Graduation Tests (OGT) (2015, 2016, 2017)

Ohio Graduation Tests (OGT) are a key part of Ohio's education reform to establish an aligned system of standards, assessments and accountability for Ohio schools. The testing requirements were established by the Ohio General Assembly in 2001 based on recommendations by the Governor's Commission for Student Success. Tests in reading, writing, mathematics, science and social studies make up the OGT. Students take the OGT for the first time in the spring of their sophomore year. Students can continue to take the tests in the fall and spring of their junior and senior years and during the summer.

Criteria for Alternative Pathway to Graduation

1. On the one [OGT]...for which the person failed to attain the designated score, the person missed that score by 10 points or less;
2. Has a 97 percent school attendance rate in each of the last four school years, excluding any excused absences;
3. Has not been expelled from school...in any of the last four school years;
4. Has a grade point average of at least 2.5 out of 4.0, or its equivalent as designated in rules adopted by the state board of education in the subject area of the [failed OGT];
5. Has completed the [state] high school curriculum requirements...in the subject area [of the failed test];
6. Has taken advantage of any intervention programs provided by the school district or school in the subject area [of the failed OGT]...and has a 97 percent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week, or school year or has received comparable intervention services from a source other than the school district or school;
7. Holds a letter recommending graduation from each of the person's high school teachers in the subject area [of the failed OGT]...and from the person's high school principal.

Ohio's Air Assessments (2018 and beyond): Students will earn points toward graduation on seven end-of-course exams. These exams will replace the Ohio Graduation Tests. The courses in which students take an end-of-course exam will be: English I and II, algebra I, geometry, physical science (class of 2019 choice of physical science or biology), biology, American history and American government. Students can earn from 1-5 points for each exam, based on their performance.

5 – Advanced 4 – Accelerated 3 – Proficient 2 – Basic 1 – Limited

PSAT Testing

Juniors may elect to take the PSAT Test in October during school time. The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It's a standardized test that provides firsthand practice for the SAT®. It also gives you a chance to enter NMSC scholarship programs and gain access to college and career planning tools

ACT Testing

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.

- The multiple-choice tests cover four skill areas: English, mathematics, reading, and science.
- The Writing Test, which is optional, measures skill in planning and writing a short essay

It is recommended that all students take the ACT test at the end of their sophomore year or beginning of their junior year as a baseline. This will give students the opportunity to try the testing in a non-pressure situation. Students should take the ACT again late in their junior year. This will give those ample times to retest to increase their scores for admissions or scholarships. It is recommended that all students take the Writing option at least once either late their junior year or during their senior year. Many Ohio colleges are requiring the Writing option in place of their own placement test.

The ACT is given in October, December, February, April, and June of each school year. Registration may be completed through the mail or online. The registration deadline is approximately 5 weeks prior to the test date. Students should pick up registration packets in the guidance office and listen for announcements regarding registration deadlines. Check out www.actstudent.org for more information.

Vantage Career Center

Fort Jennings High School students who desire a vocational education have the option of attending Vantage Career Center during their junior and/or senior years. In order to be considered for admission a student must not be more than three academic credits deficient towards graduation and file an application with the guidance office at Fort Jennings during the month of February. The following program options are available:

Business and Marketing Academy

Interactive Media – Visualize, produce, and direct unique video and audio projects from concept to completion. Create digitally enhanced projects using graphic design and layout skills. Sharpen creative and artistic skills using advanced equipment and technique.

Medical Office Management– Develop skills in general office, accounting, systems and procedures, and medical transcription. Build knowledge of medical terminology, abbreviations, and anatomy. Prepare for a career in a medical or business office. * Students in this program are eligible to receive college credit for Medical Terminology.

Network Systems – Design, build, install and repair complex computer network systems. Develop programming skills for computers, mobile apps, robotics, and games. Apply computer forensics and information security software to keep systems safe.

Service Occupations

Cosmetology – Create, cut, style, color and recommend hair designs for clients in the state licensed school hair salon. Use advanced techniques to deliver a wide-range of skin care and nail treatments. Experience working in a full-service salon environment.

Culinary Arts – Plan, prepare, and serve restaurant-quality meals for casual dining and catered events. Create menus and plate presentation and design banquet set-up while working in a commercial kitchen environment.

*ProStart and "Serve-Safe" Certification-Eligible

Early Childhood Education – Research and use creative problem-solving to deliver developmentally appropriate activities to young children. Operate a state-licensed preschool. Explore careers that deal with the education of young children.

Health Technology – Perform a wide-range of medical procedures in various healthcare careers. Experience clinical instruction at healthcare facilities. Develop professional work ethics, medical skills, and patient/client care.

Trade and Industry

Ag & Industrial Power Technology -Troubleshoot, repair, overhaul and assemble gas and diesel power-driven machinery, equipment and small engines. Analyze and repair complex electrical, hydraulic and fuel systems for agricultural equipment. Operate and maintain a wide range of modern agricultural and industrial equipment. Be prepared for immediate employment in mechanized equipment maintenance and further education.

*Students will receive the OSHA 10 hour safety certification, Forklift Operation & Certification, and the ASE (Student) Medium/Heavy Truck

Auto Body – Assess, estimate, repair, and replace the exterior and interior of vehicles. Design, paint, and refinish vehicle surfaces using modern welding, sanding, masking, and painting procedures. Utilize professional techniques in mixing and spraying water-borne paint.

Automotive Technology –Diagnose, maintain, and repair a wide-range of vehicles. Use sophisticated diagnostic and repair equipment to troubleshoot complex automotive systems. Use problem solving skills while working on today's computerized vehicles and advanced systems.

Building and Grounds Maintenance – This program introduces students to a wide variety of skills necessary for the proper maintenance of buildings and grounds. During the school year, students work on community projects, learning basic electricity, plumbing, roofing, landscaping and ongoing property maintenance.

Carpentry – Work in all aspects of construction including framing, roofing, cabinetmaking and finish carpentry. Generate blueprints and 3D computer drawings using advanced architectural software. Work on various construction projects throughout the community. Apply knowledge and skills to build custom cabinets using computer-aided design software and a CNC router.

Construction Equipment Technology - Work in all aspects of construction including framing, roofing, cabinetmaking and finish carpentry. Generate blueprints and 3D computer drawings using advanced architectural software. Work on various construction projects throughout the community. Apply knowledge and skills to build custom cabinets using computer-aided design software and a CNC router.

Electricity – Design, stage, and install commercial and residential electrical wiring from "rough in" to "finish". Program robotics and interpret blueprints using logical thinking and math. Troubleshoot analog circuits and digital telecommunications for safe and efficient operation.

Industrial Mechanics – Repair, troubleshoot, and maintain all types of industrial equipment. Diagnose and repair heating, ventilation and cooling systems with the same equipment and technology as industry leaders. Fabricate materials for new and replaceable parts.

Precision Machining Technology – Invent, design, and manufacture the tools and components for a wide-range of production needs. Utilize advanced computer-controlled technology to create steel, aluminum, and plastic components. Use the same equipment and techniques as industry leaders.

Welding Technology Fabrication –Use advanced welding techniques to design, engineer, build, and troubleshoot complex manufacturing solutions. Interpret blueprints and specifications using math and critical thinking. Develop the confidence, work ethic, and stamina necessary for a career in fabrication

Graduation Requirements for Students Attending Vantage

Graduating Class of 2015, 2016, and 2017- pass all five areas of the Ohio Graduation Test and earn the following credits.

English	4 units
Science	3 units
Mathematics	4 units
Social Studies	3 units
Business/Technology, Fine Arts, or Foreign Language	1 unit
Health	.5 unit
Physical Education	.5 unit
Electives	<u>5 units</u>
Total	21 units

Graduating Class of 2018 and beyond- The Ohio General Assembly created new graduation requirements for students entering the ninth grade for the first time in the 2014-2015 school year. These are the new graduation requirements that take effect with the class of 2018.

Required Courses – The new requirements did not change the current courses or number of course credits that students must complete to be eligible for graduation. (see courses on page 4).

Assessments – In addition to course credits, students will earn points toward graduation on seven end-of-course exams. (refer to Ohio’s Air Assessments in the Curriculum Guide for more details) These exams will replace the Ohio Graduation Tests.

Graduation Points – With few exceptions, students must accumulate a minimum of 18 points from scores on their end of course exams to become eligible for a diploma.

Exam Retakes – Students that score below proficient on an exam may retake it after he/she receives some additional intervention on the material. Students that score proficient or higher on an end of course exam can retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student can retake any exam after receiving some extra help on the material. The same rules apply to substitute exams, which may be used interchangeably with approved tests.

More Flexibility for Students and Families – Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. This assessment will be given to students free of charge in the fall of their junior year starting with the graduating class of 2018.

Vocational Honors Diploma

The student who completes an intensive career-technical education curriculum at Vantage Career Center must meet any seven of the following eight criteria:

- four units of English
- four units of mathematics which must include Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content.
- four units of science that include physics and chemistry.
- four units of social studies
- four units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
- maintain an overall high school grade point average of at least a 3.5 on a 4.0 point scale up to the last grading period of the senior year.
- Obtain a composite score of 27 on the ACT tests or an equivalent composite score of 1210 on the SAT tests
- Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent.

Fort Jennings High School Expected Course Load and Required Courses by Grade

All students are required to be scheduled for at least 5 credits per school year to be considered a full time student. It is also expected that students will have one Academic Assist period. The following courses are required each year:

Seventh Grade

Literature 7
English 7
Science 7
Math 7
Social Studies 7
Health 7 (High School Credit)
Art 7
Healthy Living 7
STEM 7
Music – Band, Chorus, or both
Study Skills 7

Eighth Grade

Literature 8
English 8
Science 8
Math 8
Social Studies 8
Physical Education 8 (High School Credit)
Art 8
Healthy Living 8
Industrial Technologies 8
STEM 8
Music – Band, Chorus, or both

Freshmen

English 9
Physical Science
World History
Algebra I
Physical Education 9
Ind. Tech or High School Art
Computer Apps in the Workplace

Sophomores

English 10
Biology I
Biology Lab (Botany or Zoology)
General Business
Basic Algebra II or Algebra II
American History

Juniors

English
Government
Geometry
Chemistry or Environmental Science

Seniors

English
Government
First Year Experience
Economics
Advanced Math or College Algebra/Statistics

Course Drop/Add Policy

Careful consideration should be given when registering for classes in the spring, thus limiting the number of schedule changes immediately before, after the beginning, or during the school year.

All changes in schedule must be taken care of through the guidance office.

Dropping a Class

1. The student must maintain the minimum required credit load of 5 credits per year to be considered a full time student.
2. Classes may not be dropped if it will cause a course to be cancelled due to a lack of students
3. No class may be dropped after the second week of school unless extenuating circumstances warrant it, and/or it is an educational improvement. This will require written consent from a parent, the teachers involved, and the Principal.

Adding a Class

1. The time for adding an entire year class or first semester class is at the time current year schedules are picked up or no later than the end of the second week of school. The time for adding a second semester class is prior to the beginning of school or no later than the last day of the first semester.

Ohio High School Athletic Association Eligibility Requirements

Eligibility is based on the academic performance of a student from the immediately preceding quarter. Semester and yearly grades have no effect on eligibility. Summer school has no effect on eligibility. In order to be eligible for athletics at Fort Jennings High School the following standards must be met.

A minimum grade point average of 1.0 is required of all student athletes at Fort Jennings High School.

Grades 7-12

To be eligible, a student athlete must have earned passing grades in a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period. All seventh graders are eligible during the first quarter of their seventh grade year.

College Credit Plus Program (CCP)

Ohio's new College Credit Plus program replaces the Post-Secondary Enrollment Options program (PSEO) and all alternative dual enrollment programs. Any college-ready students, grades 7-12 at any of Ohio's public schools, who qualify for college admissions may participate in College Credit Plus. This program allows students to earn secondary and college credit at the same time which may reduce the overall costs of, and the amount of time required for a college education. Contact your school guidance counselor for more information.

1. An informational session will be held by March 30. By April 1, notify your school counselor if you intend to participate in College Credit Plus next year. A Letter of Intent to Participate in College Credit Plus is available in the guidance office. After April 1, you will need permission from the school district's superintendent to participate.
2. You and your family should contact colleges for information, application forms, and criteria for acceptance into College Credit Plus. You must go through the procedures established by the colleges/universities to apply to College Credit Plus and enroll in the course(s).
3. College Credit Plus allows high school students to earn college credit and apply that credit toward their high school graduation requirements. Successful completion of a three or more credit-hour college course will result in 1.0 Carnegie unit earned at the high school. A two credit-hour college course will earn students $\frac{2}{3}$ of a high school credit and a one credit-hour college course will convert to $\frac{1}{3}$ of a high school credit.
4. CCP does not replace the requirements to earn a high school diploma.
Graduating class of 2018 and beyond-This includes earning 18 points or more on the graduation tests. Even if you are enrolled in college courses, you must take the end-of course exams in English I, English II, Algebra I and Geometry. You do not have to take the end-of course exams in Physical Science, American Government, and American History if you are enrolled in CCP courses that substitute. A CCP student's end of course grades in Physical Science, American Government, and American History will correspond with a point scale used for graduation requirements.
5. Once enrolled, students are eligible to receive advising from campus-based support services of that institution. Additionally, you will continue to have access to your high school counselor and all other resources available to high school students
6. The state board of education will determine the method for calculating the percentage of a full unit of average daily membership that the participating student represents for the district.
7. The college will be reimbursed for tuition, fees, materials, and textbooks for those students enrolled in college courses for high school credit. The amount to be reimbursed will be subtracted from payments to the student's school district.
8. If a student fails or withdraws with an "F", the student will receive an "F" on the high school and college transcripts and will be computed into the high school and college GPA. If you do not receive a passing grade, the district may, in some instances, may seek reimbursement for the amount for state funds paid to the college on your behalf for that college course. The school district may withhold grades and credits received for high school courses taken until reimbursement has been made.
9. High school graduation requirements will not be waived as a result of participation in CCP. You will not receive a diploma until after the course is successfully completed and the graduation requirement is met. However, you may participate in the graduation ceremony if proof is presented that you are pressing satisfactorily one week prior to graduation.
10. College Credit Plus students are expected to follow the rules and regulations set for high school students detailed in the student handbook.
11. If you are a student athlete, you must remain eligible in accordance with the OHSAA bylaws. To be athletically eligible, students must be passing five, one credit courses or the equivalent per grading period with the high school and college courses combined. Please check with your counselor to ensure that the course work you are taking is compliant with OHSAA.

College Credit Plus 15 Credit and 30 Credit Pathway

College Credit Plus courses refer to college-level courses that students can take while in high school. These courses result in BOTH high school and college credit. Students can take College Credit Plus courses two ways:

- 1) Here at *Fort Jennings High School* through *Rhodes State College*:
Computer Apps in the Workplace (CPT-1250), First Year Experience (SDE-1010), and Engineering Graphics with AutoCAD (MET-1000).
- 2) Through a college credit plus program from any university of his or her choosing

In the past, students have taken on-campus courses through Rhodes State College and The Ohio State University, Lima branch.

Students can also choose to take online courses through any state public university through this program. However, it is the student's responsibility to apply to these programs and register for classes.

In both options, students must apply to the individual colleges and be accepted in order to take the courses. Each university has their own standards for admissions. If interested in taking any College Credit Plus courses, plan on attending the student/parent meeting which will be held in March. Students must inform the counselor by March 30th if they plan on taking any college courses by submitting a signed form.

According to state law – examples of college credit plus career pathways must be presented to students.

General Education Pathway through Rhodes State College

15 Credit Pathway

Course ID	Course Title	Course Hours
COM-1110	English Composition	3
PSY-1010	General Psychology	3
SOC-1010	Sociology	3
CPT-1250	Computer Apps in the Workplace	3
COM-2110	Public Speaking	3
SDE-1010	First Year Experience	1

30 Credit Pathway – (15 Credit Option plus the following)

Course ID	Course Title	Course Hours
HST-1610	American History to 1877	3
COM-2400	Composition and Literature	3
POL-1010	Intro to Political Science	3
MTH	Math Elective	3-5
BET/CHM/BIO	Science Elective	4

*Students could take similar courses at any public university in order to earn college credit towards a general 4 year degree.

Flexible Credit

Flexible Credit is an educational option for earning credit for classes. Anyone wanting more information should see the guidance counselor or principal.

College Prep Recommendations

Most colleges and universities require that the following minimum requirements be met to ensure unconditional admittance:

- 4 units of English
- 4 units of Math
- 3 units of Science
- 3 units of Social Studies
- 2 units of Foreign Language
- 1 unit of fine arts (Art or Music)

College Visits

College visits play an important role in determining where our students will continue their education. Juniors and seniors are encouraged to take advantage of this opportunity. Students should contact the Office of Admissions of the College or University they wish to visit. Ask to meet with admissions counselors, someone from the department of your anticipated major, and the financial aid office. Fort Jennings High School allows students three college visit days, which do not count as absences. These must be pre-approved and a note from a parent must be presented to the guidance office before the absence. After the visitation, students must turn in paperwork from the university verifying their visit.

Class Rank & Grade Point Averaging

Grade Point Averages are figured at the end of each semester by using the semester grades from each course. All courses, with the exception of Physical Education, are used.

The following grade weighting is used for one-credit courses, courses with other than one credit units are figured proportionately.

A	=	4.0
A-	=	3.7
B+	=	3.3
B	=	3.0
B-	=	2.7
C+	=	2.3
C	=	2.0
C-	=	1.7
D+	=	1.3
D	=	1.0
D-	=	.7
F	=	.0

Class rank is achieved by placing students in order according to their cumulative grade point average.

Grading Scale

The following is the Grading Scale for Fort Jennings High School:

A 95 – 100	A- 92 – 94	B+ 89 - 91	B 86 – 88	B- 83 – 85	C+ 80 – 82	C 77 - 79
C- 74-76	D+ 71 – 73	D 68 – 70	D- 65 – 67	F 0 - 64		

Academic Honors

Academic Awards Program

Each year Fort Jennings High School hosts a program to honor students and their parents for achievements during the current school year. A student must be receiving an academic award or participation certificate in order to be invited to the banquet. Academic Letters require a 3.5 GPA for the first three quarters of the school year. Other awards are based on teacher recommendations and participation in academic activities.

Class Speakers at Graduation

The determination of class speakers is based on the cumulative grade point average from the freshman, sophomore, junior, and three quarters of the senior year. Speakers will be the Valedictorian, Salutatorian, and students ranked third and fourth. In case of identical GPAs more speakers may be added. All students are considered in this ranking.

National Honor Society

The Fort Jennings High School Chapter of the National Honor Society is composed of outstanding students from the junior and senior classes. In order to be considered a student must have a 3.5 GPA through the end of his or her sophomore or junior year. The student is then invited to submit an application which includes three letters of recommendation, a personal essay, and evidence of service and leadership. A Faculty Council then determines membership by evaluating the student on Character, Leadership, and Service.

Honor Roll

Fort Jennings High School Honor Roll will be determined by using the grades earned each nine week period. All subjects, except Physical Education are included.

- All A Honor Roll includes all students earning 4.0.
- Honor Roll I includes students who have earned a 3.50-3.99 and have no grade lower than a B-.
- Honor Roll II includes students who have earned a 3.00-3.49 and have no grade lower than a C-.

Course Descriptions

BUSINESS

101 Accounting I

1 unit

Prerequisite: Fresh/Soph/Jr/Sr Status

This course provides the student with a basic understanding of an accounting system useful for business and personal use. The students acquire an understanding of the principles applied in keeping financial records for business and personal purposes. The students will learn to keep financial records for a service as well as a merchandising business. It should help the student to discover whether he/she has an aptitude for the accounting profession. The course is great for any student because of the personal value in keeping financial records. \$

102 Accounting II

1 unit

Prerequisite: Accounting I – minimum B-

Students build on the knowledge acquired in Accounting I. It covers corporate accounting with emphasis on special journals, ledgers, payroll, depreciation, and manufacturing accounting. The course is excellent for any student wishing to further the accounting profession or any students going into further studies with related accounting. \$

103 General Business & Financial Literacy

.5 unit

The purpose of General Business is to introduce the students to the world of business and their role as a consumer, producer, and citizen. It helps students develop an understanding of our economic system and how it works. The course is suitable for all students regardless of the type of curriculum they follow. It covers a large variety of subject matter such as: banks, banking services, checking and loans, savings and interest, insurance and other areas. \$

104 Business Management

1 unit

Prerequisite: Soph/Jr/Sr Status

The purpose of the course is to present the students with an understanding of what business is, how it operates, and its role in our economic system. It will help students to decide on specific business careers. Areas covered include various types of business, production, marketing, public relations, communications, finances and labor relations (benefits, wages, etc.). The course is a help to any student who plans a career in business or may enter business as a beginning employee. \$

105 Economics

.5 unit

Prerequisite: Senior Status

This one semester course is a practical approach to the study of economics providing helpful information necessary to live in today's world. The course gives students the opportunity to learn about the economic system in the United States and how to benefit from it through the study of topics such as demand, supply, entrepreneurship, investments, productivity, business competition, the role of the government in our economy, budgeting, credit, advertising, consumer rights and responsibilities. How to make good use of ones resources through wise consumer choices in housing, food, clothing, automobiles, and services are also studied. \$

106 Business Communications (YEARBOOK)

.5 unit/year

Prerequisite: Soph/Jr/Sr Status

In Yearbook production class, students will raise funds through effective advertising and book sales in order to pay for the production of the school yearbook. Students will prepare usable layouts, and also write effective copy to be used with photos and various groups and activities. The students will also be able to identify terms used in yearbook design and layout. Students will sell ads outside of the school day, sell yearbooks during lunch periods and be expected to meet daily and long term deadlines.

FINE ARTS

201 High School Band 1 unit
An instrumental course featuring concerts, parades, and musical enjoyment. \$ (Instrument Rental)

202A/202B High School Chorus .5 unit/semester
A vocal course featuring concerts and musical enjoyment

203 Art 1 unit

Prerequisite: Open to students 9-12

This course is designed to enhance the student's background of art in all of its possibilities. Students will explore all the areas of art, learning the techniques and terminology of each area. Artists will also be studied in relation to the art media being used. Students will learn to critique their art as well as others to encourage problem solving with the use of creative solutions. A course fee will apply. Class may be taken more than once.
\$

204 Arts and Crafts .5 unit

This semester course is geared towards crafts rather than the fine arts. A wide range of projects will be explored. Possible projects, for example, include stepping stones and dream catchers. Students will create functional and decorative art. This is a class where every student can be successful in their work no matter their art skill level.\$

205 Ceramics 1 unit

Ceramics focuses on art existing as form to include ceramics and sculpture. When learning ceramics, students will develop a stronger understanding of clay and all its capabilities. In-depth hand building techniques, wheel throwing, and finishing techniques such as glazing will be explored. Ceramic and sculpture art history and terminology are learned in the process. When learning sculpture, abstract and realistic projects are created. Besides clay, a wide variety of other materials are used for sculpture such as wire and everyday odds and ends for maximum creativity. A course fee will apply. Class may be taken more than once. \$

209 Seventh Grade Art .5 unit

Seventh grade art is a time for becoming aware, observant and appreciative of art. We study the art time-line throughout the semester; learning about famous artworks and artists. Students complete art projects reflecting the period being studied. These projects explore creativity as well as enhancing the student's skills in all the different areas of art. \$

210 Eighth Grade Art .5 unit

Eighth grade art concentrates on developing basic artistic skills and expanding the knowledge of the different art areas. Students learn the versatility of art by exploring a variety of art techniques, media, art terminology and the famous artists who used them. \$

211 Junior High Band .5 unit

Mondays, Wednesdays, Fridays

An instrumental music course introducing Instrumental-playing techniques. Showcased at concerts several times annually. \$(Instrument Rental)

212 Junior High Chorus .5 unit

Tuesdays, Thursdays

A vocal music course introducing fundamental singing techniques. Showcased at concerts several times annually.

FOREIGN LANGUAGE

304 Spanish I 1 unit

In Spanish I, students learn basic vocabulary in the following categories: greetings, time, adjectives, sports, hobbies, professions, body, clothing, food, house, school, seasons, weather, animals, and traveling. Students are expected to demonstrate competence using this vocabulary to read, write, listen, and speak. Basic verb forms and grammar are introduced. Culture is studied and “sampled” through foods, songs, etc. Emphasis is placed on independent learning through cooperative groups, partner practices, and a variety of activities. \$

305 Spanish II 1 unit

Prerequisite: Spanish I (recommended C or better)

Students who demonstrate competence in Spanish I are encouraged to enroll in Spanish II. The same basic categories of vocabulary that were introduced in Spanish I are reviewed and expanded. Verbs and grammar are more complex than in Spanish I.

306 Spanish III 1 unit

Prerequisite: Spanish II (recommended C or better)

This course is open to students who have demonstrated competency in Spanish II. Vocabulary and grammar are reviewed and refined. Although the learning format is the same as for Spanish I and Spanish II the competency expectations are more demanding. \$

HEALTH AND PHYSICAL EDUCATION

401 Health 7 (High School Credit) .5 unit

Health is a study of the daily health problems of students, schools, and communities. It is being offered to students to help improve general health standards and to teach them facts concerning adolescent problems, accidents and first aid, functions of the body, and other aspects of healthful living.

402 Health 10 .5 unit

Health is a study of the daily health problems of students, schools, and communities. It is being offered to students to help improve general health standards and to teach them facts concerning adolescent problems, accidents and first aid, functions of the body, and other aspects of healthful living.

403 Physical Education 7 .25 unit/semester

The goal of the physical education program is to promote the optimum physical, social, emotional, and psychological development of each individual student through active participation in the program. Further, at the close of the student’s school career, they should be satisfied that physical education has indeed helped them understand themselves and that it is something to be carried over the adult years with family and friends. Activities include soccer, volleyball, basketball, softball, tennis, gymnastics, as well as many other team and individual activities. Requirements: Appropriate gym clothing and full cooperation and participation in the required activities.

404 Physical Education 8 (High School Credit) .25 unit/semester

The goal of the physical education program is to promote the optimum physical, social, emotional, and psychological development of each individual student through active participation in the program. Further, at the close of the student’s school career, they should be satisfied that physical education has indeed helped them understand themselves and that it is something to be carried over the adult years with family and friends. Activities include soccer, volleyball, basketball, softball, tennis, gymnastics, as well as many other team and individual activities. Requirements: Appropriate gym clothing and full cooperation and participation in the required activities.

405 Physical Education 9 .25 unit/alternating days

The goal of the physical education program is to promote the optimum physical, social, emotional, and psychological development of each individual student through active participation in the program. Further, at the close of the student's school career, they should be satisfied that physical education has indeed helped them understand themselves and that it is something to be carried over the adult years with family and friends. Activities include soccer, volleyball, basketball, softball, tennis, gymnastics, as well as many other team and individual activities. Requirements: Appropriate gym clothing and full cooperation and participation in the required activities.

406 Applied Physical Education .25 unit/semester

Prerequisite: Soph/Jr/Sr Status

The goal of the physical education program is to promote the optimum physical, social, emotional, and psychological development of each individual student through active participation in the program. Further, at the close of the student's school career, they should be satisfied that physical education has indeed helped them understand themselves and that it is something to be carried over the adult years with family and friends. Activities include soccer, volleyball, basketball, softball, tennis, gymnastics, as well as many other team and individual activities. Requirements: Appropriate gym clothing and full cooperation and participation in the required activities.

HEALTHY LIFESTYLES

501 Healthy Lifestyle 7 .5 unit

The Healthy Lifestyle Course is a semester course for students to learn how to maintain a well-balanced and healthy lifestyle that will help them to effectively manage their life, learning and future work. \$

502 Healthy Lifestyle 8 .5 unit

The Healthy Lifestyle Course is a twelve week course for students to learn how to maintain a well-balanced and healthy lifestyle that will help them to effectively manage their life, learning and future work.\$

509 First Year Experience (Offered as College Credit Plus) 1 semester college class

This semester course provides a study of personal growth, relationships and family living. The purpose of the course is to help students be better prepared to face the choices and challenges they will face throughout their lives. Areas to be explored include: getting on course to your success, accepting personal responsibility, discovering self-motivation, mastering self-management, employing interdependence, gaining self awareness, adopting lifelong learning, emotional intelligence, and staying on course.

TECHNOLOGIES

602 Introduction to Technology .5 unit/alternating days

This semester course introduces students to the iPad with an emphasis on Keynote and Pages applications. In addition, internet safety, appropriate online behavior, and cyber bullying will be addressed.

603 Advanced Computers I – Graphic Design .5 unit

This course focuses on photo editing and digital imaging with the use of the program, Photoshop. Digital photography will also be explored with emphasis on composition and in general, taking better photographs. \$

604 Advanced Computers II - Video Editing 1 unit

This class will focus on video editing as well as proper production techniques. The class will be responsible for editing, producing, and airing monthly video clips at Fort Jennings High School. Class size is limited. \$

605 Industrial Technologies 8 .5 unit
This semester course introduces the students to the basics of Technology Education. Areas to be studied include manufacturing, transportation, communications and construction. \$

606 Industrial Technologies I 1 unit
This course deals with communication, transportation, construction, and manufacturing technologies. Students spend one nine weeks studying aerodynamics, one nine weeks studying graphic communication, one nine weeks studying basic construction principles and one nine weeks in problem solving in regards to manufacturing through the design and production of a class identified product. \$

607 Engineering Graphics with AutoCAD (Offered as College Credit Plus) 4 semester college class
Introductory Engineering Graphics course for Technology majors. Broad coverage of blueprints, symbols, sketching, views, dimensioning and tolerancing practices, scale reading and fundamentals of drawing with AutoCAD software.

609 Advanced Industrial Technologies 1 unit
Individualized instruction is given to sophomore, juniors and seniors in any area of their choosing. Students are expected to design and make projects that meet the teacher's standards. These projects should be of high quality and should fall in a time-framework agreed upon by the student and teacher.

610 Computer Apps in the Workplace (Offered as College Credit Plus) 3 semester college class
This course is designed to introduce the student to essential concepts in computer terminology, hardware components, operating systems and software issues. The student will have hands-on introduction to work processing, spreadsheet, presentation and database software using the Windows operating environment. Students will be required to prepare letters, reports and other documents and will be required to import data between the word processing and spreadsheet software applications.

LANGUAGE ARTS

701 English 7 1 unit
This course introduces, reviews, and reinforces many grammar skills. It also introduces the student to various aspects of writing, listening, and language history. During the year students will also present both oral and written reports. Spelling will also be included in this course. \$

702 English 8 1 unit
This course reviews and reinforces many grammar skills. It also includes various types of writing, which include one-paragraph themes to five paragraph themes. Oral and written reports are required throughout the year and vocabulary-building takes place also. Spelling is included in this course. College and Career Readiness are also explored. \$

703 English 9 1 unit
This course is a study of four literary types: short stories, non-fiction, poetry, and plays. Also studied are grammar, usage, sentence structure, vocabulary and includes various types of writing, which include one-paragraph themes to five- paragraph themes. This course also includes the study of film and drama. \$

704 English 10 1 unit
Prerequisite: English 9
This course is a study of four literary types: short stories, non-fiction, poetry, and plays. The study of literature and the study of effective writing are intertwined, each contributing to the other. A review of grammar,

vocabulary, the writing process, and communications are also included in this course. Learning to express thoughts, feelings, and impressions, as well as to use basic writing skills and grammar are objects of this course. This course also includes the study of film and drama. \$

705 English 11 **1 unit**

Prerequisite: English 10

This course traces the development of American Literature from the Colonial Period to the present by studying basic ideas, trends, influential writers, and people of the times. Types of literature will include short stories, poems, plays, essays, and the novel. Writing on themes associated with the literature is required. Expressing thoughts, feelings, and the self, as well as using basic writing skills and grammar are objectives of this course. \$

706 English 12 **1 unit**

Prerequisite: English 11

This course traces the development of English Literature from the Anglo-Saxon period to the present by studying basic ideas, trends, influential writers and people of the times. Literature to be studied will include short stories, poems, essays, and plays. At least one of Shakespeare's works will be studied. Oral and written assignments correlating to the reading of literature, along with related vocabulary are required. Expressing the self in various writing forms demonstrating writing and grammar skills is the objective of this course. \$

707 Literature 7 **1 unit**

This course is a study of different literary forms such as short stories, non-fiction, and plays. Short novels will be read as well as book reports and research projects. Emphasis is placed on reading comprehension, vocabulary building, and increased enjoyment of reading. College and Career Readiness are also explored. \$

708 Literature 8 **1 unit**

This course is a study of different literary forms such as short stories, non-fiction, plays, and poetry. A short novel will be read as well as book reports and research projects. Emphasis is placed on reading comprehension, vocabulary building, and increased enjoyment of reading. \$

709 Reading Enhancement **.25 unit**

This course is designed to increasing the reading and vocabulary of eighth graders. In this course students will do independent reading of various novels and study vocabulary.

710 Speech **.5 unit**

This course is a study of the process of communication. Students will analyze the process of communication, develop effective speaking skills, and write/present informative, demonstration, and persuasive speeches. Students will also perform impromptu speeches and dramatic monologues.

711 Film Study **.5 unit**

This course involves the study of classic and award-winning films. Students critique the artistic and technical merits of the films. They study the development of theme, plot, characterization, and setting in each production. They also research aspects of film to enhance the following writing skills: identifying quality sources, paraphrasing, summarizing, quoting, and documenting according to MLA standards.

MATHEMATICS

801 Math 7

1 unit

This course reviews basic mathematical concepts and operations with whole numbers, decimals, and fractions. Problem solving with percents and proportions is stressed. Calculation of perimeter, area, and volume of geometric figures is practiced and applied. Solving equations and operations with integers is introduced. \$

802 Math 8

1 unit

This course is a continuation of Math 7 and reviews basic mathematical concepts and operations (add, subtract, multiply, divide) with whole numbers, decimal numbers, fractions, and integers. The student also applies the geometric skills of measurement, calculation of perimeter and area. Introduction of simple algebraic equation solution is also made. Ratio/Proportion calculation and solution is practiced and applied.

803 Basic Algebra I

1 unit

The course is designed to develop the fundamental concepts and operations of problem solving. Linear and quadratic solutions are stressed.

804 Basic Algebra II

1 unit

Prerequisite: Algebra I

This course extends the topics from Algebra I and stresses preparation for the OGT. Topics from Algebra include systems of equations, probability and statistics, polynomials, and quadratic functions. Topics from the OGT include Number Sense, Probability, Measurement and Geometry. \$

806 Algebra I

1 unit

Prerequisite: 8th Grade Math (recommended C or above)

This course is the first in the series of college prep mathematics. The course is designed to develop the fundamental concepts and operations of problem solving. Linear and quadratic solutions are stressed.

807 Algebra II

1 unit

Prerequisite: Algebra I (recommended C or above)

A continuation and extension of the concepts and operations studied in Algebra I. Algebra II explores more in-depth use of equation/inequality solution. Higher-level work with rational expressions is done with addition of imaginary and irrational number operations being emphasized.

808 Geometry

1 unit

Prerequisite: Algebra I (recommended C or above)

This course develops a process of deductive reasoning using as its basis the concepts of measurement, relationship and comparison of the geometric figures (lines, planes, points, angles, surfaces, and solids). Computation and calculation of comparative data of plane and solid geometric figures is developed and practiced.

809 Advanced Math

1 unit

Prerequisite: Alg. I, II, Geometry (Recommended C or above) Trigonometry highly recommended

This course is the fourth in the college prep track. A study of functions (polynomial, exponential, rational, logarithmic, and trigonometric) is undertaken to develop workable skills in equation/inequality solution. Students are introduced to physical application of concepts and techniques.

810 Trigonometry .5 unit

Prerequisite: Alg I, II (recommended C or above), Geometry

This one semester course is designed to develop an understanding of triangular and circular trigonometry functions and relationships. Students receive more in-depth instruction in the application of trigonometric relationships.

811 Calculus .5 unit

Prerequisite: Alg. I, II, Geometry, Trigonometry (recommended C or above)

This one semester course is a pure college prep course. It stresses series/sequence, statistics, probability, and an introduction to differential and integral calculus.

813 Introduction to College Algebra & Statistics 1 unit

Prerequisite: Senior Status

The course will stress equations, functions, and matrices, various counting methods including permutations and combinations. Problems involving both experimental and Theoretical probabilities will be explored. Frequency tables and various graphing techniques will be used. Central tendencies including the mean, median, mode, and standard deviation are included. The standard normal distribution will be discussed.

814 STEM 7 .5 unit

Hands-on learning with activities involving science, technology, engineering, and mathematics. Skills that will be learned in this class: communication, group work, creativity, and problem solving.

815 STEM 8 .5 unit

Hands-on learning with activities involving science, technology, engineering, and mathematics. Skills that will be learned in this class: communication, group work, creativity, and problem solving.

SCIENCE

901 Science 7 1 unit

The first half of the year there is an emphasis on Earth Science; topics covered are plate tectonics, Volcanism, Minerals, rocks and space science. The second half of the year is an intro to Biology with emphasis on the different Kingdoms and phylum's of organisms. \$

902 Science 8 1 unit

This course examines the environmental sciences. The air, water, and land of the earth are explored as well as pollution, agriculture, recycling, species preservation, energy use, and current laws applying to these topics. A heavy emphasis is placed on solving complex environmental issues that lead to controversies in today's world. \$

903 Physical Science 9 1 unit

The major emphasis of this course is to introduce the basic concepts of physics and chemistry. Emphasis is also given on how science is a part of our daily lives. Some appropriate lab work may be added as needed. All students must do a science project in this course. \$

904-1 Biology 1 1 unit

Prerequisite: Physical Science

This course outlines the fundamentals of life science and includes the study of cells, their structure and function, genetic principles including DNA, heredity, current genetic technology, bioethics, and genetic disorders, as well as classification, natural selection and evolution. All sophomores will take Biology 1. \$

904-2 Biology Lab .5 unit/.5 unit

Prerequisite: Physical Science

904-2A - Botany (Semester 1) – This semester course will cover the plant kingdom focusing on the classification of plants from simple to complex. The study of their anatomical structures and the functions of these structures will be showcased during lab exercises and outdoor lab experiments using the land lab garden beds and the school property in general. Mosses, ferns, conifers, and flowering plants will be covered. Also, techniques such as grafting, plant reproduction methods, gardening techniques, etc. will be taught. \$

904-2B - Zoology (Semester 2) – This semester course will cover the entire animal kingdom focusing on the classification of animals from simple to complex. The study of their anatomical structures and the functions of these structures will be showcased during lab dissection of a variety of animal phyla including clams, grasshoppers, fish, frogs, and fetal pigs. Lab exercises such as microscope studies, habitat construction, and live animal care will be taught. \$

905 Chemistry 1 unit

Prerequisite: Alg I, Physical Science (Recommended C or above in Physical Science)

Chemistry is an introductory course that will enable the student to understand the basic concepts of chemical structure and function. The student will learn basic lab techniques, terminology, and problem solving. This preliminary background should prepare a student for a college chemistry course. Students planning to enter a science, medical, or engineering career should consider chemistry. Students are required to take Chemistry Lab. \$

906 Physics 1 unit

Prerequisite: Alg., Geom., Adv. Math or Trig

Physics is basically concerned with nature and behavior of physical phenomena. The topics covered will be mechanics, motion, light, sound, heat, electricity, and some nuclear reactions. Experiments in the lab will help to demonstrate many of the concepts in these fields. Students considering careers in science and engineering should consider taking this course. \$

907 Anatomy 1 unit

Prerequisite: Jr/Sr Status (Recommended C or above in Biology)

The objective of this course is to familiarize students with the structure and function of the human body. A strong background in biological sciences is recommended with an understanding of basic chemistry helpful. A system-by-system study of the body is accomplished. Students considering careers in the medical, dentistry, or a health occupation should strongly consider taking this course. \$

908 Environmental Science 1 unit

Prerequisite: Jr/Sr Status

This course is designed for those students in grades 11-12 that require/desire another science credit. The focus of the course will be on understanding the science behind the stories of how man is interacting with our environment. Topics discussed will include biodiversity, climate change, freshwater resources, air pollution, waste management, forestry, agriculture, population, and environmental ethics and policy. Many laboratory experiments and projects will be included. \$

909 Marine Biology .5 unit
Offered odd numbered years i.e. 2015/2016
Sophomores and Juniors may apply to go on an International Field Studies trip to Andros Island in the Bahamas. Other local schools help coordinate this summer, weeklong program. Credit is granted upon successful completion of course requirements. Cost of the trip is the responsibility of the student. \$

SOCIAL STUDIES

1001 Social Studies 7 (History of Early Civilizations) 1 unit
This course is a study of the early civilizations of Europe, Africa, and Asia, including the Middle Ages, the Renaissance, and the early settlement of North America. The themes of geography are interwoven into the study of these ancient cultures. \$

1002 Social Studies 8 (American History 1492 to 1860) 1 unit
An overview of the events of American History from the coming of the first Americans across the Bering Strait to the beginning of the Civil War. Emphasis will be placed on the effects history has had on the way we live.

1005 World History 1 unit
Freshman
This course will follow the chronological study of world history (1750-Present), following such events as the French Revolution, World Wars I and II, the development of the Cold War and current events. As students study historic eras, they consider the influence of geographic settings, cultural perspectives, economic systems, and various forms of government.

1004 American History (1860 to Present) 1 unit
Sophomores
A broad and general study of major events and happenings that have shaped this country from events, which lead to the Civil War to the present. Emphasis will be placed on the effects history has had on the way we live.

1007 Psychology .5 unit
Juniors/Seniors
This is a semester course which will study theories, concepts and people in the field of psychology. The emphasis will be on individual behavior and personal development as we look into who we are as individuals and why.

1008 Sociology .5 unit
Juniors/Seniors
This is a semester course which will study the theories, concepts and people in the field of sociology. The emphasis of study will be on social inception, social behavior, and social institutions. Students will develop an understanding of how we interact with other people and what forces drive societies.

1006 Government 1 unit
Juniors/Seniors
This course is intended to develop an understanding of the democratic process at the national, state, and local levels. Additionally, comparisons of economic and political systems are discussed in an attempt to develop an understanding of the relationship of the U.S. to other nations and their government.